## 5th Annual

## **GME**

# EDUCATIONAL CONFERENCE



Office of Graduate Medical Education



Course Directors

Paru Patrawalla, MD

Brijen J. Shah, MD

WEDNESDAY, SEPTEMBER 30, 2020

Live Online Activity 12:00PM-5:45PM

https://mssm.cloud-cme.com/GME2020

#### **Course Objectives**

After participating in this activity, the learner should be able to:

- Incorporate effective communication skills to deliver feedback to physicians in training. Provide effective feedback to physicians in training. Discuss strategies to give feedback in daily encounters.
- Describe behaviors for effective patient safety event reporting and review in the clinical learning environment. Identify the value of reviewing safety events in order reduce harm to patients.
- Describe the triggers and signs of burnout in the clinical learning environment. Identify methods for appropriately addressing and monitoring burnout and strategies and tools for improved self-care and wellness.

#### **Accreditation**

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## **Credit Designation**

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 4.50 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **Nursing Credit**

The American Nurses Credentialing Center (ANCC) will accept 1.0 AMA PRA Category 1 Credit™ as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of AMA PRA Category 1 Credits™.

#### **Verification of Attendance**

Verification of attendance will be provided to all professionals.

## **Special Needs**

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at <a href="mailto:cme@mssm.edu">cme@mssm.edu</a>.

#### **Faculty Disclosure**

It is the policy of the Icahn School of Medicine at Mount Sinai to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-provided educational activities. All faculty participating in the planning or implementation of a provided activity are expected to disclose to the audience any relevant financial relationships and to assist in resolving any conflict of interest that may arise from the relationship. Presenters must also make a meaningful disclosure to the audience of their discussions of unlabeled or unapproved drugs or devices. This information will be available as part of the course materials.

## **Registration Information**

There is no registration fee required for faculty and residents/fellows.

#### **Online Registration**

https://mssm.cloud-cme.com/GME2020

## **GME EDUCATIONAL CONFERENCE 2020**

**KEY NOTE** 

12:00PM-1:15PM (75 Minutes)

## Tell Me I'm Great: How Poor Assessment Practices Make Us Unsafe



- Recognize assessment practices that lead to unnecessary risk
- Emphasize formative over summative assessment in the learning space
- Assess your own learning processes for safety



## Eric J. Warm, MD, FACP

Program Director, Internal Medicine University of Cincinnati Academic Health Center Richard W. & Sue P. Vilter Professor of Medicine University of Cincinnati College of Medicine

WORKSHOP SESSIONS 1

1:30PM-2:30PM (60 Minutes)

## Remediation of the Struggling Learner: A Practical Approach



- Demonstrate a systematic process for the assessment of the struggling learner-
- Create individualized learning plans for graduate medical learners who struggle with clinical reasoning and professionalism.
- Identify the necessary components of a successful remediation program



## Karen M. Warburton, MD, FASN, FACP

Associate Director, Clinician Wellness Program Vice Chief, Faculty Development Nephrology University of Virginia Health System Associate Professor, Medicine University of Virginia School of Medicine

## Getting it right when things go wrong in the time of COVID



- Appreciate the value of reviewing safety events in order to reduce harm to patients
- Explain the process of event review
- Formulate an initial approach to gathering information about a safety event
- Identify contributing causes for an example safety event
- Appreciate the linkage of interventions to contributing causes, using the example of a debrief of the RRT/Code process during the early COVID19 pandemic



## Rebecca C. Jaffe, MD

Associate DIO for Quality and Safety Education
Director of GME Learning Environment Improvement
Jefferson University Hospitals
Associate Professor, Medicine
Sidney Kimmel Medical College

### **ACGME FACULTY DEVELOPMENT THEMES**



Educator



Quality Improvement and Patient Safety





## **Incorporating Anti-Racism Curricula in GME**

- Describe emerging best practices in interpersonal and clinical anti-racism curricular development
- Identify opportunities within graduate medical education domains to implement anti-racism curriculum, including addressing common barriers to enactment
- Develop techniques to promote a brave and anti-racist training culture, including building participant investment and creating accountability





Hannibal Person, MD
Fellow, Pediatric Gastroenterology
Mount Sinai Hospital



Joseph M. Truglio, MD, MPH
Program Director, Internal Medicine-Pediatrics
Mount Sinai Hospital
Assistant Professor, Medicine; Pediatrics; Medical Education
Icahn School of Medicine at Mount Sinai

WORKSHOP SESSIONS 2

3:00PM-4:00PM (60 Minutes)

## Telemedicine in Graduate Medical Education: Optimizing Teaching Opportunities in Patient Care and the "Virtual Classroom"



- Discuss best practices for telemedicine appointments with the trainee
- Discuss strategies to enhance resident learning during patient appointments
- Discuss strategies to make education engaging using a tele-platform





John A. Andrilli, MD, FACP
Program Director, Internal Medicine

Mount Sinai Morningside and West
Associate Professor, Medicine
Icahn School of Medicine at Mount Sinai



Sophia M. Saleem, MD

Director of Teleconsults

Mount Sinai Health System

Assistant Professor, Ophthalmology
Icahn School of Medicine at Mount Sinai



Geeta A. Varghese, MD

Assistant Professor, Medicine Icahn School of Medicine at Mount Sinai

#### **ACGME FACULTY DEVELOPMENT THEMES**

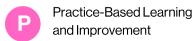


Educator



Quality Improvement and Patient Safety





## Coaching through Feedback: From Bird Calls to Puppies

- Appreciate how feedback can be used to coach improved performance
- State how to set expectations that you will be giving feedback
- Describe principles of effective feedback



Bradley A. Sharpe, MD Division Chief for Hospital Medicine **UCSF Medical Center** Professor, Medicine **UCSF School of Medicine** 

## Maintaining Well-being during Challenging Times

- Discuss best practices for telemedicine appointments with the trainee
- Discuss strategies to enhance resident learning during patient appointments
- Discuss strategies to make education engaging using a tele-platform



## Saadia Akhtar, MD - Moderator

Associate Dean, Trainee Well-Being and Resilience in Graduate Medical Education Associate Dean, Graduate Medical Education MSBI Associate Professor, Emergency Medicine Icahn School of Medicine at Mount Sinai



## Sakshi Dua, MD

Program Director, Pulmonary Disease and Critical Care Medicine Mount Sinai Hospital Associate Professor, Medicine, Pulmonary Critical Care and Sleep Medicine; Medical Education Icahn School of Medicine at Mount Sinai



## Paul Rosenfield, MD

Program Director, Psychiatry Mount Sinai Morningside and West Associate Professor, Psychiatry Icahn School of Medicine at Mount Sinai



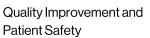
## Anand Sukumaran, MD

Director, Student Trainee Mental Health Assistant Professor, Psychiatry Icahn School of Medicine at Mount Sinai

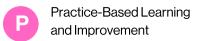
#### ACGME FACULTY DEVELOPMENT THEMES













## **Education in the Operating Room**



- Construct a protocol to approach teaching in the operating room that is longitudinal and deliberate
- · Demonstrate different methods of obtaining meaningful evaluations of resident surgical skills from faculty
- Understand the definitions of mistreatment
- Recognize mistreatment in the OR setting and methods to address



James N. Lau, MD, MHPE, FACS
Director, Surgical Education

Vice-Chair, Surgery Education Department Professor, Surgery

Loyola University of Chicago Stritch School of Medicine



**Umut Sarpel, MD, MSc** 

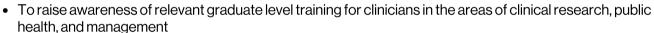
Program Director, Surgery
Mount Sinai Morningside and West
Associate Professor, Surgery; Medical Education
Icahn School of Medicine at Mount Sinai



Vannita Simma-Chiang, MD

Associate Residency Program Director, Urology Mount Sinai Hospital Assistant Professor, Urology Icahn School of Medicine at Mount Sinai

## Exploring options for further training in education, research, public health, and management



• To identify additional desired professional competencies in clinical research, public health, and management for potential development



Brian J. Nickerson, PhD, JD, MPA-Moderator

Senior Associate Dean, Masters Programs Graduate School of Biomedical Sciences Professor, Population Health Science and Policy Icahn School of Medicine at Mount Sinai



Janice L. Gabrilove, MD, FACP

Director of Clinical Research Education Program
Graduate School of Biomedical Sciences
Professor, Oncological Sciences; Hematology and Medical Oncology
Icahn School of Medicine at Mount Sinai



Nils Hennig, MD, PhD, MPH

Director, Graduate, Program in Public Health Graduate School of Biomedical Sciences Associate Professor, Environmental Medicine and Public Health Icahn School of Medicine at Mount Sinai

## **Course Directors**

## Paru Patrawalla, MD

Associate Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine; Medical Education Icahn School of Medicine at Mount Sinai Mount Sinai Morningside and Mount Sinai West New York, NY

## **Planning Committee Members**

## Joel Forman, MD

Associate Professor, Pediatrics; Environmental Medicine and Public Health Icahn School of Medicine at Mount Sinai Kravis Children's Hospital New York, NY

## Mirna Mohanraj, MD

Assistant Professor, Medicine, Pulmonary, Critical Care and Sleep Medicine Icahn School of Medicine at Mount Sinai Mount Sinai Morningside and Mount Sinai West New York, NY

### Valeria Santibanez Briones, MD

Fellow, Pulmonary Disease and Critical Care Medicine Mount Sinai Morningside and Mount Sinai West New York, NY

#### Vannita Simma-Chiang, MD

Assistant Professor, Urology Icahn School of Medicine at Mount Sinai Mount Sinai Hospital New York, NY

#### Peter Ting, MD

Resident, Internal Medicine Mount Sinai Hospital New York, NY

## Brijen J. Shah, MD

Associate Professor, Medicine, Gastroenterology; Geriatrics and Palliative Care; Medical Education Icahn School of Medicine at Mount Sinaii Mount Sinai Hospital New York, NY

## Douglas Fredrick, MD, FACS

Professor, Ophthalmology; Pediatrics Icahn School of Medicine at Mount Sinai Mount Sinai Hospital New York, NY

## Kamron Pourmand, MD

Assistant Professor, Medicine, Liver Disease Icahn School of Medicine at Mount Sinai Mount Sinai Hospital New York, NY

### Vicki Shanker, MD

Associate Professor, Neurology Icahn School of Medicine at Mount Sinai Mount Sinai Beth Israel New York, NY

#### Daniel Steinberg, MD

Professor, Medicine, Hospital Medicine; Medical Education Icahn School of Medicine at Mount Sinai Mount Sinai Beth Israel New York, NY

## **Brandon Veremis, DDS**

Assistant Professor, Pathology Icahn School of Medicine at Mount Sinai Mount Sinai Hospital New York, NY